



Intergenerational Relationships

Grade Level: Foundational **Lesson Plan Timeframe:** 1-2 Days **Topic:** Intergenerational Relationships
Prepared By: Carolee Fogg Mordi **Chapter/School:** _____

Overview & Purpose Students will build relations with grandparents	FCCLA National Program(s) Power of One
Idaho Standards EFCS 2.0 TL 2.0, 3.0 YL 2.0 FHW 3.0 AL 2.0, 3.0, 4.0 National FACS Standards 1.0 2.0 3.0 4.0 6.0 11.0 12.0 13.0 14.0 15.0 16.0	Programs of study

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will explore relationships with individuals from another generation. Students will identify questions they would like to ask their elders. Students will prepare snacks for others.
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with Internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Have you ever had a question you wanted to ask someone whom has lived through a certain situation? What if you had the chance?

Activity 1 (Describe the independent activity to reinforce this lesson)	Have the class develop a list of questions to use for interviewing grandparents to gain intergenerational wisdom
Activity 2 (Describe the independent activity to reinforce this lesson)	During a foods lab, students prepare cookies to take on the interview Have students conduct interviews with a grandparent. (Match community elders with students whom do not have a grandparent near by.)
Activity 3 (Describe the independent activity to reinforce this lesson)	After the interview, each student creates finished, decorated notebook with all of the questions and answer and information about the person interviewed.
Assessment	Interview questions and answers Notebooks
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	During class, each student completes and submits the Power of One “Family Ties” Project Sheet.
Other Resources	(e.g. Web, books, etc.)
Additional Notes	
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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